

# LOS ANGELES UNIFIED SCHOOL DISTRICT SECONDARY SCIENCE FAIR

## Judges Worksheet

<b>Student</b>	<b>School</b>	<b>Category</b>
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**Title**

CATEGORY	Excel- lent	Very Good	Good	Could be better
<b>I. Creativity</b>				
<b>Originality:</b> Demonstrate original thought and a novel solution to the problem.	4	3	2	1
<b>Creative Approach:</b> Does the project design show creativity and original thought?	4	3	2	1
<b>Display:</b> Does the display show creativity and draw attention to the flow of information?	4	3	2	1

**Comments:** Creativity Subtotal (Max 12 pts.):

<b>II. Scientific Thought</b>				
<b>Question:</b> The problem is clearly stated and sufficiently narrow to permit a solution.	4	3	2	1
<b>Hypothesis:</b> Clearly stated with what is expected and why. "If I do this then that should happen"	4	3	2	1
<b>Design and Analysis:</b> A well defined plan. Variables defined and controls used correctly.	4	3	2	1
<b>Conclusions:</b> Relevant to the hypothesis and supported by the data collected.	4	3	2	1

**Comments:** Scientific Thought Subtotal (Max 16 pts.):

<b>III. Thoroughness</b>				
<b>Data:</b> Sufficient for the problem. Enough to provide for repeated observations.	4	3	2	1
<b>Research:</b> The scientific sources stated are relevant to the study and appropriate to grade.	4	3	2	1
<b>Display and Log Book:</b> Display represents a complete story. Log shows progression of work.	4	3	2	1

**Comments:** Thoroughness Subtotal (Max 12 pts.):

<b>IV. Clarity</b>				
<b>Display:</b> Self explanatory. Presents all important information with descriptive titles and labels.	4	3	2	1
<b>Data and Results:</b> Effective use of tables and graphs. Results follow logically from the data.	4	3	2	1

**Comments:** Clarity Subtotal (Max 8 pts.):

<b>Total all categories (Max 48 pts.):</b>		<b>x 2 =</b>		<b>plus 4 = (max.100)</b>	
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